

## Linear Programming Tools for Scheduling Trainees in Healthcare

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#### **Presentation Outline**

- Background
- Motivation
- Model Formulation
- Model Implementation
- Conclusions and Future Work





#### **Presentation Outline**

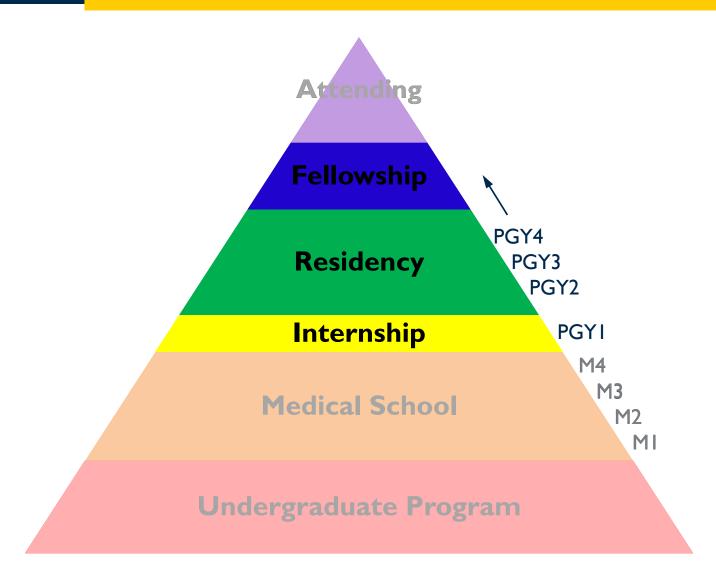
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#### Healthcare Training Basics





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#### Healthcare Training at Michigan

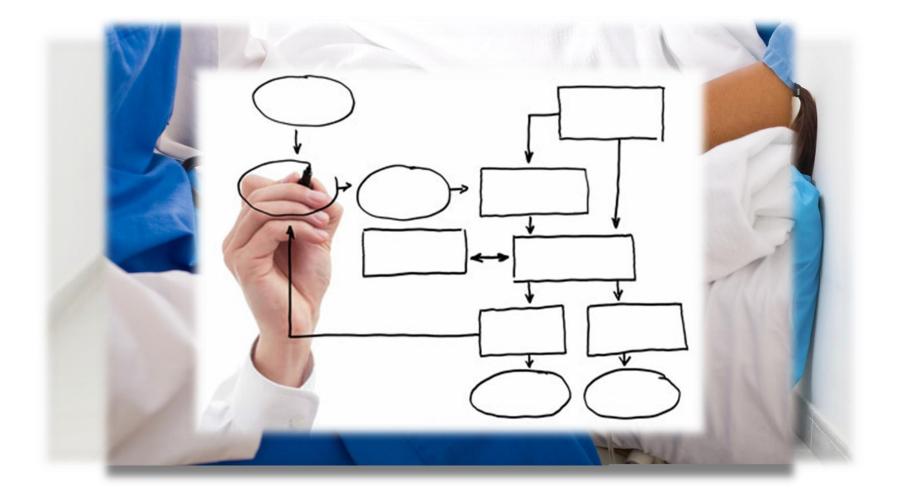




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#### Importance of Scheduling







#### Who does the Scheduling?

- Program dependent
  - Chief Resident
  - Faculty (Program Director)
  - Senior Administrative Staff



#### **Presentation Outline**



#### Background

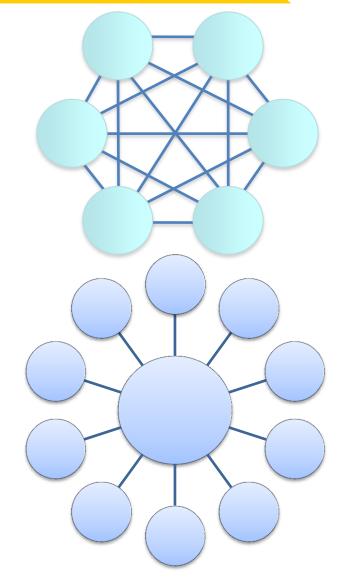
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### **Challenges in Scheduling**



- Time-intensive process
- Numerous stakeholders
- Complex rules and legal requirements
- Conflicting goals
- Varying strategies and interdependencies
- "Good enough" mentality





 Each program has unique educational requirements (operative and disease exposure)

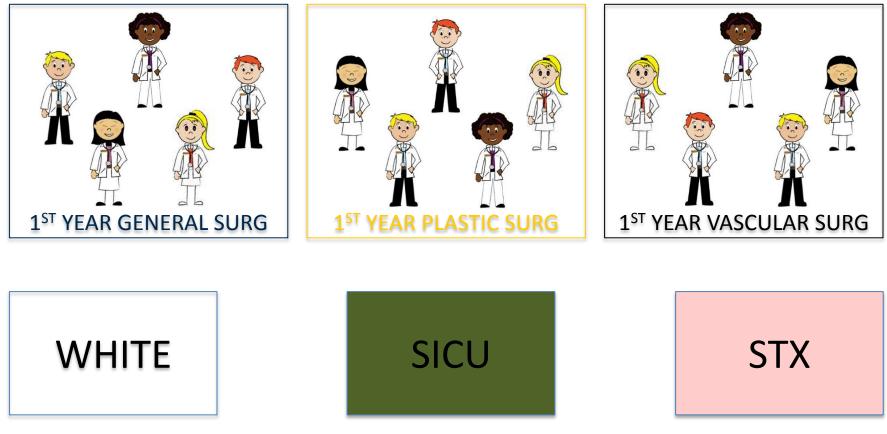
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33		WHITE	WHITE		WHITE	WHITE			
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#### Service Coverage Requirements

 Each service requires a resident complement comprised of varying skillsets and disciplines FNGINFFRING





#### Traditional Scheduling Approach

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- I. Build rotation templates
- 2. Adjust for coverage and educational needs
- 3. Renegotiate after reaching a dead-end

JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
BLUE	MAIZE	PLA	SVA	SICU	BLUE	WHITE	PLA	STX	VA G&V	VA CT	DSP
VA G&V	PLA	MAIZE	WHITE	ACS	BLUE	SICU	BLUE	PLA	STX	STX	VA CT
VA CT	PLA	BLUE	DSP	VA G&V	ACS	SICU	BLUE	MAIZE	WHITE	SVA	SVA
MAIZE	VA CT	VA G&V	BLUE	SVA	WHITE	ACS	SICU	BLUE	STX	PLA	DSP





# Design a linear program which automates creation of a block schedule that satisfies the needs of the residents and services.



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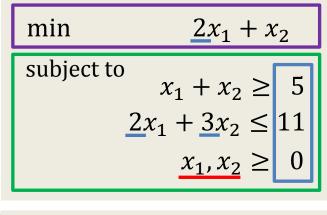
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#### Linear Programming Basics

- A technique to solve complicated story problems
- Four basic parts
  - Sets and parameters
  - Decision variables
  - Objective function
  - <u>Constraints</u>



Optimal Solution: (1, 4) Objective Value = 6







#### R: residents C: resident categories S: services M: months





 $a_{rc} \in \{0, 1\}$ : indicates if resident r fits category c

- $\mathcal{L}_{csm}$ : lower bound on number of residents fitting category c in service s during month m
- $\mathcal{U}_{csm}$ : upper bound on number of residents fitting category  $\boldsymbol{c}$  in service  $\boldsymbol{s}$  during month  $\boldsymbol{m}$
- $\lambda_{rs}$ : lower bound on number of months resident r must spend on service s
- $\mu_{rs}$ : upper bound on number of months resident r must spend on service s





 $x_{rsm} \in \{0, 1\}$ : whether resident r is assigned to service s in month m $\forall r \in R, s \in S, m \in M$ 

# The base model does not have an objective function.







I. Every resident gets assigned to one service every month

$$\sum_{s\in S} x_{rsm} = 1, \qquad \forall r \in R, m \in M$$

2. Every resident satisfies their educational requirements

$$\lambda_{rs} \leq \sum_{m \in M} x_{rsm} \leq \mu_{rs}, \quad \forall r \in R, s \in S$$

3. Every service satisfies their service coverage needs

$$\mathcal{L}_{csm} \leq \sum_{r \in R} a_{rc} x_{rsm} \leq \mathcal{U}_{csm}, \qquad \forall \ c \in C, s \in S, m \in M$$



I. Every resident gets assigned to one service every month

x<sub>Smith,Blue,July</sub>
Is Dr. Smith assigned to the Blue service in July?
x<sub>Smith,White,July</sub>
Is Dr. Smith assigned to the White service in July?

 $x_{Smith,Maize,July} + x_{Smith,Blue,July} + x_{Smith,White,July} = 1$ 





I. Every resident gets assigned to one service every month

$$\begin{aligned} x_{Smith,Maize,July} + x_{Smith,Blue,July} + x_{Smith,White,July} &= 1 \\ x_{Smith,Maize,Aug} + x_{Smith,Blue,Aug} + x_{Smith,White,Aug} &= 1 \\ \vdots \\ x_{Smith,Maize,June} + x_{Smith,Blue,June} + x_{Smith,White,June} &= 1 \end{aligned}$$

$$\begin{aligned} x_{Jones,Maize,July} + x_{Jones,Blue,July} + x_{Jones,White,July} &= 1 \\ \vdots \\ x_{Jones,Maize,June} + x_{Jones,Blue,June} + x_{Jones,White,June} &= 1 \end{aligned}$$

$$\sum_{s\in S} x_{rsm} = 1, \qquad \forall r \in R, m \in M$$





#### 2. Every resident satisfies their educational requirements

x\_Smith,Maize,JulyIs Dr. Smith assigned to the Maize service in July?If yes, x\_Smith,Maize,July= I.If no, x\_Smith,Maize,July= 0.x\_Smith,Maize,AugIs Dr. Smith assigned to the Maize service in August?..<

 $1 \le x_{Smith,Maize,July} + x_{Smith,Maize,Aug} + \ldots + x_{Smith,Maize,June} \le 2$ 





- 2. Every resident satisfies their educational requirements
  - $1 \le x_{Smith,Maize,July} + x_{Smith,Maize,Aug} + \ldots + x_{Smith,Maize,June} \le 2$ 
    - $1 \le x_{Smith,Blue,July} + x_{Smith,Blue,Aug} + \ldots + x_{Smith,Blue,June} \le 2$
  - $1 \le x_{Smith,White,July} + x_{Smith,White,Aug} + \dots + x_{Smith,White,June} \le 2$
  - $$\begin{split} 1 &\leq x_{Jones,Maize,July} + x_{Jones,Maize,Aug} + \ldots + x_{Jones,Maize,June} \leq 2 \\ &\vdots \\ 1 &\leq x_{Jones,Blue,July} + x_{Jones,Blue,Aug} + \ldots + x_{Jones,Blue,June} \leq 2 \end{split}$$

$$\lambda_{rs} \leq \sum_{m \in M} x_{rsm} \leq \mu_{rs}, \quad \forall r \in R, s \in S$$





#### 3. Every service satisfies their service coverage needs





- 3. Every service satisfies their service coverage needs
  - $$\begin{split} 3 &\leq a_{Smith,GS} x_{Smith,Maize,July} + a_{Jones,GS} x_{Jones,Maize,July} \\ &\quad + a_{Chan,GS} x_{Chan,Maize,July} + \ldots + a_{Gupta,GS} x_{Gupta,Maize,July} \\ &\leq 4 \end{split}$$
  - $1 \le a_{Smith,PGY1} x_{Smith,Maize,July} + a_{Jones,PGY1} x_{Jones,Maize,July} + a_{Chan,PGY1} x_{Chan,Maize,July} + \dots + a_{Gupta,PGY1} x_{Gupta,Maize,July} \le 2$

$$\mathcal{L}_{csm} \leq \sum_{r \in R} a_{rc} x_{rsm} \leq \mathcal{U}_{csm}, \quad \forall c \in C, s \in S, m \in M$$



#### **Expanded Model**

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- Distributed Educational Requirements
- Distributed Coverage Needs
- Extended Rotations
- Service Sequencing
- Service Spacing
- Resident Pairing



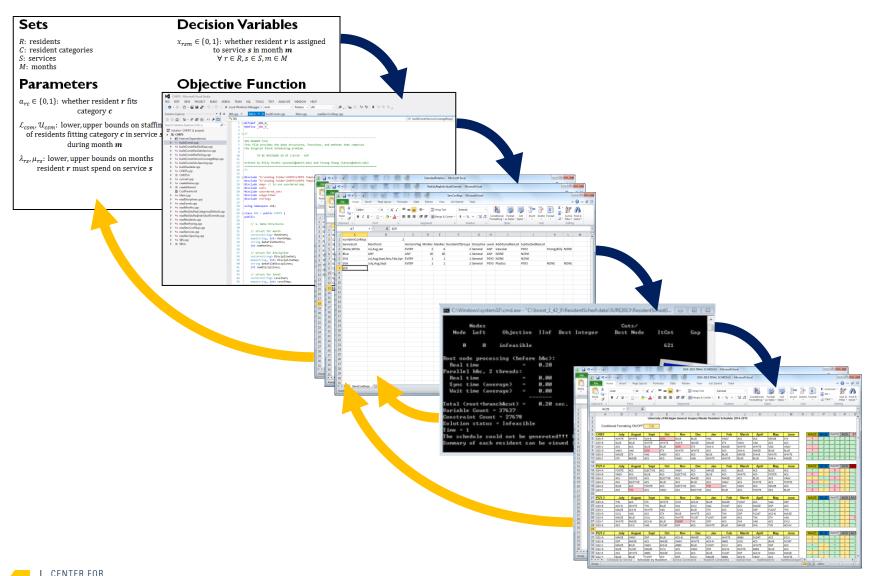
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#### Implementation Process







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#### Conclusions and Future Work









- Scheduling issues affect hospital workflow, training quality, and patient safety
- Scheduling residency programs at UMHS is highly interdependent, complex, and poorly executed
- We can address these scheduling needs using a linear programming formulation



#### Future Work



- Define metrics for schedule optimality
  - Minimize deviation from desired resident complement by service
  - Maximize satisfied requests for educational customization
- Apply model to improve scheduling for other training programs





- Pediatric Medicine rotation schedule
- C.S. Mott Emergency Department shift schedule
- Chemotherapy infusion patient schedule
- Physician clinic/OR schedule
- Master surgical schedule problem
- Nurse staff scheduling



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- Center for Healthcare Engineering and Patient Safety
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Questions [?] and Comments [!]

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