

# Scheduling Healthcare Providers William Pozehl Research Specialist

# Collaborators

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## **Presentation outline**

#### **Motivation**

#### C.S. Mott Emergency Room shift scheduling

Residency rotation scheduling

Conclusions and potential opportunities

# Scheduling needs in healthcare

Physician scheduling

Nurse scheduling

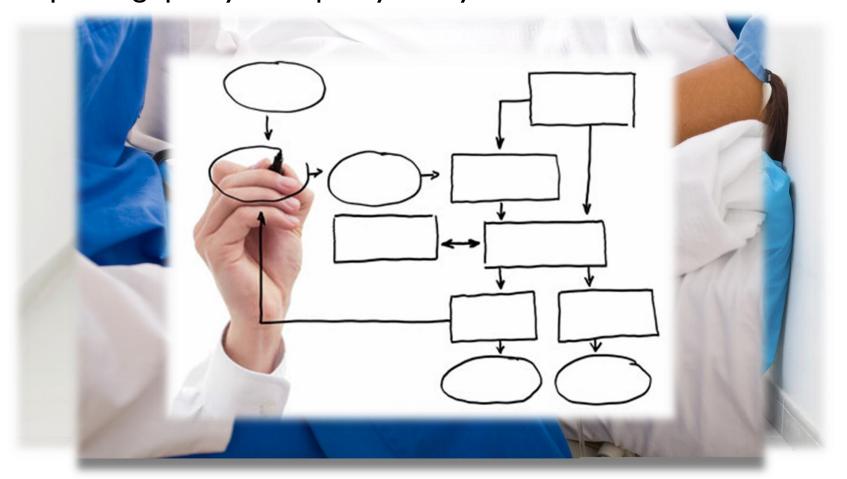
Operating room scheduling

Appointment scheduling

Many more...

# Scheduling affects...

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Schedules hand-built by program director, chief resident(s), or administrator

#### **Benefits**

- I) Intimate problem knowledge
- 2) Administrative consolidation
- 3) Streamlined approval process

#### **Drawbacks**

- I) Time-consuming process
- 2) High cognitive demand
- Limited consideration of tradeoffs

# Medical training at UMHS



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# C.S. Mott Pediatric Emergency Room

#### Level I Pediatric Trauma Center

About 25,000 visits per year

### Staffed by 5 residency programs

- Pediatrics
- Medicine-Pediatrics
- Family Medicine
- Emergency Medicine
- Psychology

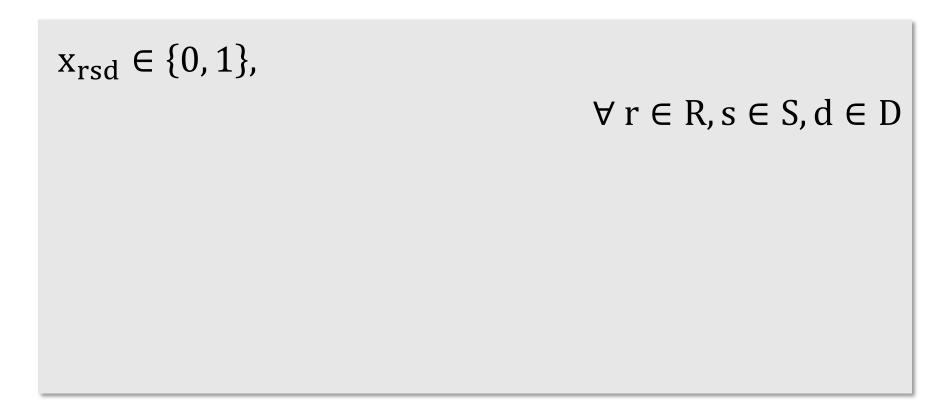


Resource-intensive process

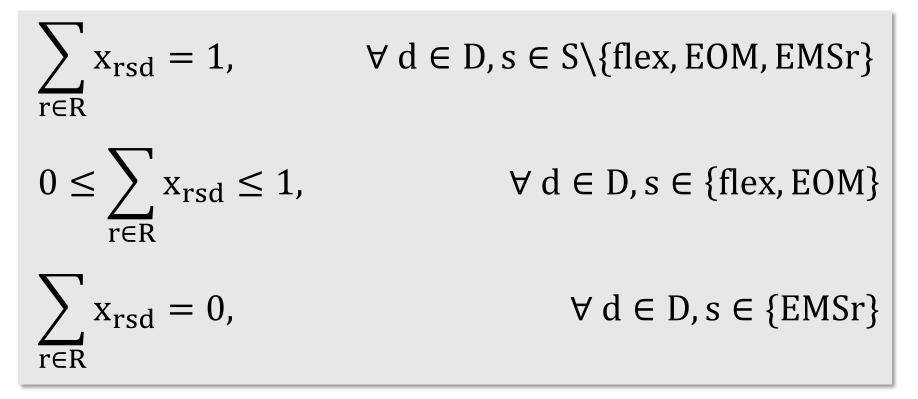
- Chief resident spends 20 25 hours per month
- Numerous revisions
- Complicated requirements
  - Legal, regulatory, and administrative rules
  - Resident education
  - Service coverage

### **Decision variables**

#### Whether to assign resident **r** to shift **s** on day **d**



# Must provide sufficient shift coverage for every day and shift



# Must provide adequate educational experience for every resident

$$\begin{split} \text{LBShifts}_{r} &\leq \sum_{s \in S} \sum_{d \in D} x_{rsd} \leq \text{UBShifts}_{r}, \\ &\forall r \in R \\ \\ \text{LBNites}_{r} &\leq \sum_{s \in S} \sum_{d \in D} x_{rsd} \leq \text{UBNites}_{r}, \\ &\forall r \in R \end{split}$$

# Cannot create work assignments that conflict with outside commitments



Ensure that at least 1 of 2 shifts in a pair is covered by a Pediatric resident each day

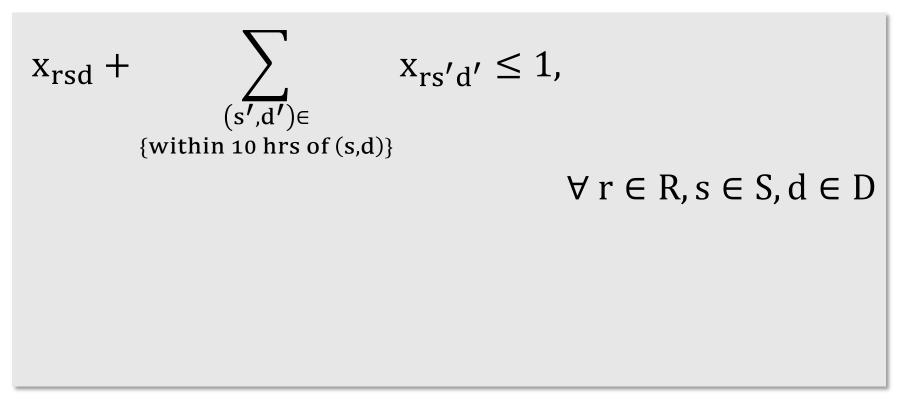
$$\begin{split} \sum_{r \in \{PED\}} \sum_{s \in P} x_{rsd} &\geq 1, \\ \forall \ d \in D, P = \big\{ \{7a, 9a\}, \{4p, 5p\}, \{8p, 11p\} \big\} \end{split}$$

# Certain shifts must be covered by senior-level residents

$$\sum_{r \in \{interns\}} \sum_{d \in D} x_{rsd} = 0,$$

∀ s ∈ {7a, 11p}

Residents must get at least 10 hours off-duty between ending one shift and beginning another



# Multi-criteria objective

#### Multi-criteria schedule

- Total shift equity (TSE)
- Night shift equity (NSE)
- Bad sleep patterns (BSP)
- Post-continuity clinic shifts (PCC)

Preferences? Weights? Trade-off?

#### **Multi-objective Mathematical Programming**

#### **Optimization** problem

 $\begin{array}{ll} \operatorname{Min} w_1(TSE) + w_2(NSE) + w_3(BSP) + w_4(PCC) \\ \text{s. t.} & \text{"rules/requirements"} \\ & x_{rsd} \in \{0,1\} \end{array}$ 

### Quantifying preferences $(w_i)$ is difficult

- Subjective weights
- Alternative measures
- Non-linearity

#### Feasibility Optimization problem

 $\begin{array}{ll} \operatorname{Min} w_1(TSE) + w_2(NSE) + w_3(BSP) + w_4(PCC) \\ \text{s.t.} & \text{"rules/requirements"} \\ x_{rsd} \in \{0,1\} \\ lb_{TSE} \leq (TSE) \leq ub_{TSE} \\ lb_{NSE} \leq (NSE) \leq ub_{NSE} \\ lb_{BSP} \leq (BSP) \leq ub_{BSP} \\ lb_{PCC} \leq (PCC) \leq ub_{PCC} \end{array}$ 

#### Benefits of a feasibility problem

- Flexibility
- Speed: < 2 seconds per iteration

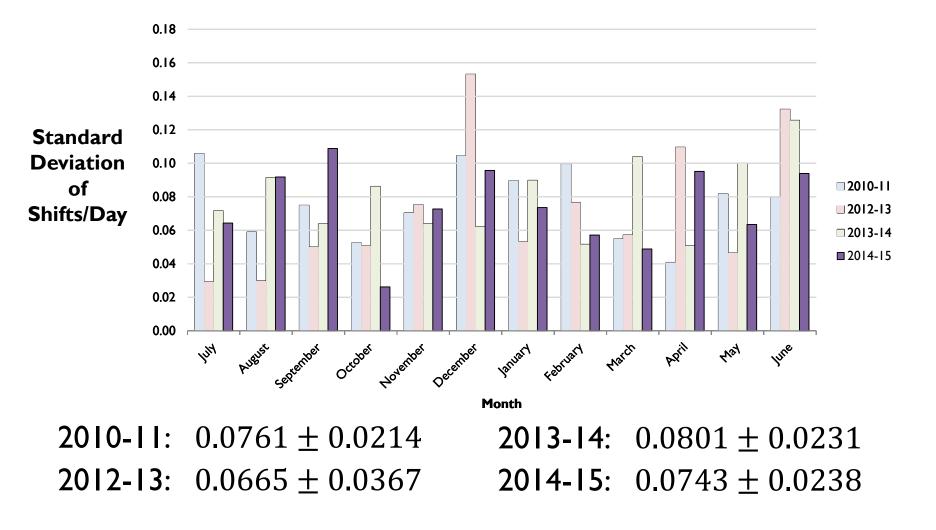
Given: 20 residents / 7 shifts daily / 35 days

Resident Name	Number of Shifts	Number of Night Shifts	Number of Post-CC Shifts	Number of Bad Sleep Patterns
Smith	8 ( <mark>7,9</mark> )	2 ( <mark>2,3</mark> )	0 ( <mark>0,1</mark> )	0 ( <mark>0,0</mark> )
Sanchez	8 ( <mark>7,10</mark> )	2 ( <mark>2,3</mark> )	0 ( <mark>0,1</mark> )	0 ( <mark>0,0</mark> )
Chen	8 ( <mark>7,9</mark> )	2 ( <mark>2,3</mark> )	1 ( <mark>0,1</mark> )	0 ( <mark>0,0</mark> )
Shah	14 ( <mark>13,15</mark> )	4 ( <mark>3,5</mark> )	1 ( <mark>0,1</mark> )	0 ( <mark>0,0</mark> )
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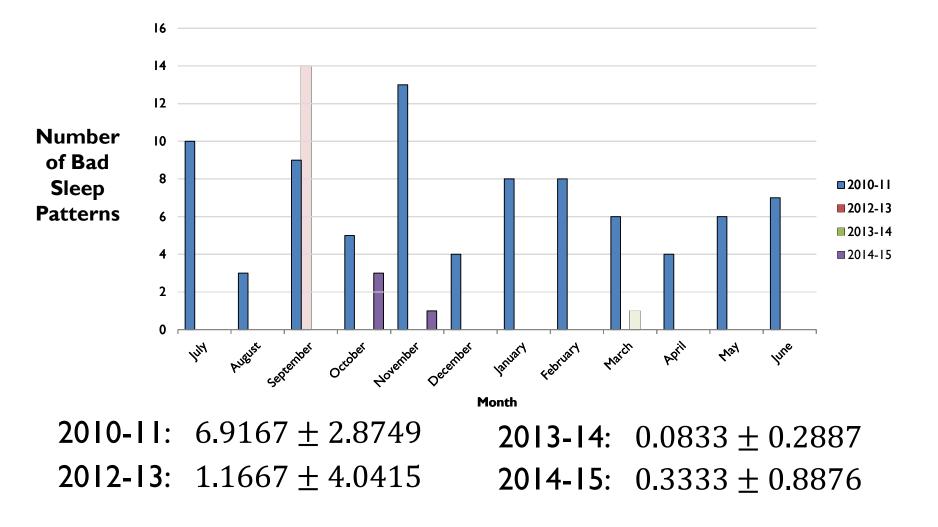
Reduced time to create schedules

Statistically significant improvement in 3 of 4 major metrics

# Total shift equity



# Bad sleep patterns



Months with poor metrics tend to have:

- Fewer residents overall
- Fewer senior residents
- Fewer Pediatrics residents

# Simulation study

	Percentage Feasible (of 2,000 Iterations)										
	20	5.4%	33.0%	66.8%	84.8%	92.6%	95.9%	<b>9</b> 5.2%	96.4%	95.7%	<b>96</b> .1%
	19	6.2%	32.4%	60.7%	79.7%	89.5%	93.1%	94.0%	93.5%	<b>9</b> 4.2%	94.3%
ts	18	4.1%	25.8%	55.2%	76.2%	87.6%	88.9%	91.4%	91.1%	<b>9</b> 2.2%	92.6%
Residents	17	3.8%	25.0%	48.8%	71.4%	81.9%	86.4%	89.3%	87.8%	86.9%	<b>89</b> .1%
esic	16	2.2%	20.0%	45.6%	65.5%	77.0%	81.0%	80.0%	83.3%	82.4%	82.9%
	15	2.1%	16.6%	35.2%	55.7%	69.2%	75.4%	74.0%	76.2%	76.7%	75.7%
Total	14	1.2%	11.4%	2 <b>9</b> .2%	47.9%	58.9%	63.2%	66. <b>9</b> %	67.9%	67.3%	67.8%
Ĕ	13	0.7%	7.4%	22. <b>9</b> %	36.4%	48.5%	55.5%	55.7%	54.4%	56.4%	56.2%
	12	0.6%	6.0%	16.3%	27.2%	34.2%	41.0%	41.8%	40.8%	41.7%	42. <b>9</b> %
	П	0.3%	3.4%	8.8%	15.5%	22.4%	27.5%	27.5%	25. <b>9</b> %	28.1%	28.1%
		10%	<b>20%</b>	30%	40%	<b>50%</b>	60%	70%	80%	90%	100%
		Pr(Senior Standing)									

 $\mathbf{P}_{\mathbf{r}}$ 

## **Presentation outline**

Motivation

#### C.S. Mott Emergency Room shift scheduling

### **Residency rotation scheduling**

Conclusions and potential opportunities

Assigning residents to services over the course of the academic year

# Must simultaneously satisfy service coverage needs and academic requirements

Typically month-long rotations

# **Pediatric Residency Program**

Training in inpatient and ambulatory settings

Integration with combined programs

#### **Service pair:**

an ordered couplet of services that may be worked during the same month

Service Pair p					
I <sup>st</sup> Half Service	2 <sup>nd</sup> Half Service				
Hard Rotation?					
(I = Yes, 0 = No)					

#### Residencies and fellowships in

- General Vascular Anesthesiology
- Plastic Thoracic Many more...

Service and education integration with numerous other programs and institutions

# Whether to assign resident **r** to service **s** (or pair **p**) on month **m**:

**Pediatric Residency Program** 

 $x_{rpm} \in \{0, 1\},\$ 

 $\forall r \in R, p \in P, m \in M$ 

**Department of Surgery** 

 $x_{rsm} \in \{0, 1\},\$ 

 $\forall r \in R, s \in S, m \in M$ 

# Monthly rotation assignment

# Each resident is assigned one service (pair) per month

Pediatric Residency Program

$$\sum_{p \in P} x_{rpm} = 1,$$

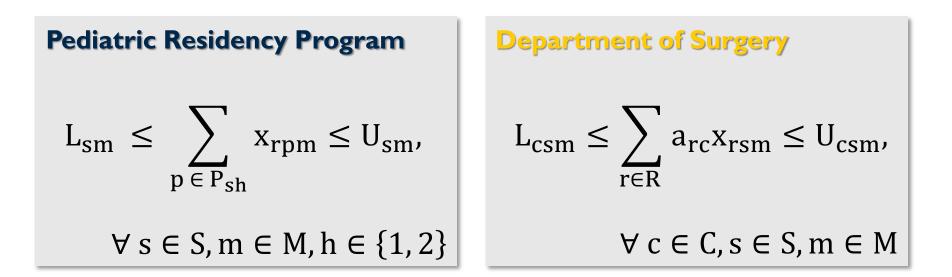
 $\forall r \in R, m \in M$ 

Department of Surgery  

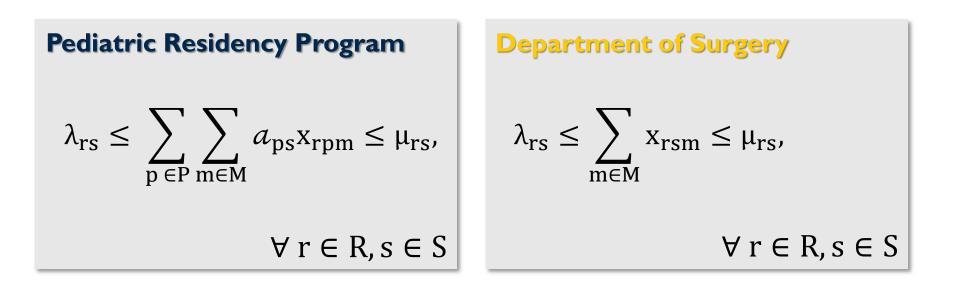
$$\sum_{s \in S} x_{rsm} = 1,$$

$$\forall r \in R, m \in M$$

Each service must have between a minimum L and maximum U number of residents (fitting a certain category c) at any time



Each resident must work between a minimum  $\lambda$  and maximum  $\mu$  number of months on each service throughout the year



### PEDIATRIC RESIDENCY PROGRAM-SPECIFIC CONSTRAINTS

Residents may work a limited number of sequences of 3 hard service pairs  $h_p$  in a row

$$\begin{split} \sum_{p \in P} h_p x_{rpm} + h_p x_{rp(m+1)} + h_p x_{rp(m+2)} &\leq y_{rm} + 2, \\ &\forall r \in R, m \in \{1, \dots, |M| - 2\} \\ &\sum_{m \in M} y_{rm} \leq \mathcal{H}_r, \\ &\forall r \in R \end{split}$$

#### DEPARTMENT OF SURGERY-SPECIFIC CONSTRAINTS

Residents assigned to services in extended rotation rule **e** must be assigned for consecutive months equal to the specified duration **d**<sup>e</sup>

$$x_{rs[d^{e} \times (i-1)]} = x_{rs\{[d^{e} \times (i-1)]+j\}},$$

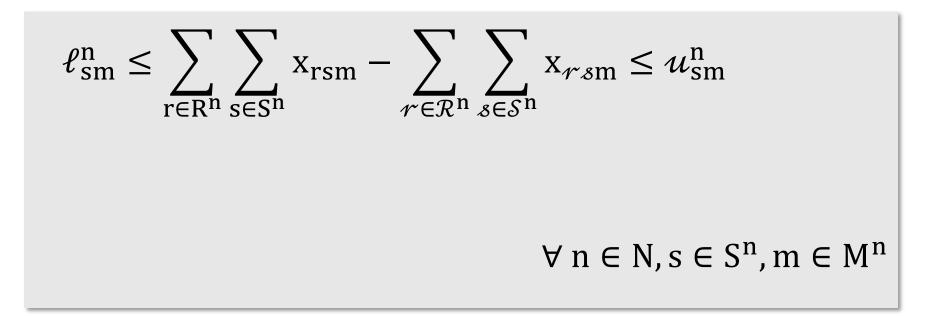
Residents included in sequencing rule  $\mathbf{q}$  must be assigned to certain services prior to being assigned to a particular service  $\mathbf{s}_{\mathbf{q}}$ ?

$$\mathcal{L}^{q} \leq \left[\sum_{s \in S^{q}} \sum_{m \in M^{q}} x_{rsm}\right] - \sum_{\in \mathcal{R}^{n}} x_{rs'_{q}m'_{q}}$$
$$\forall q \in Q, r \in \mathbb{R}^{q}$$

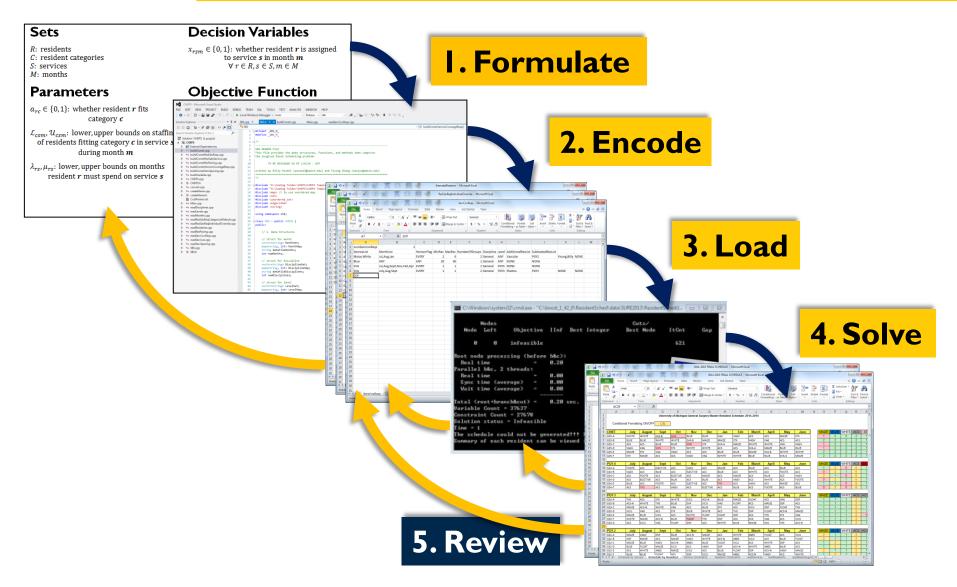
Residents must not be assigned to a certain service more than once in a certain timeframe



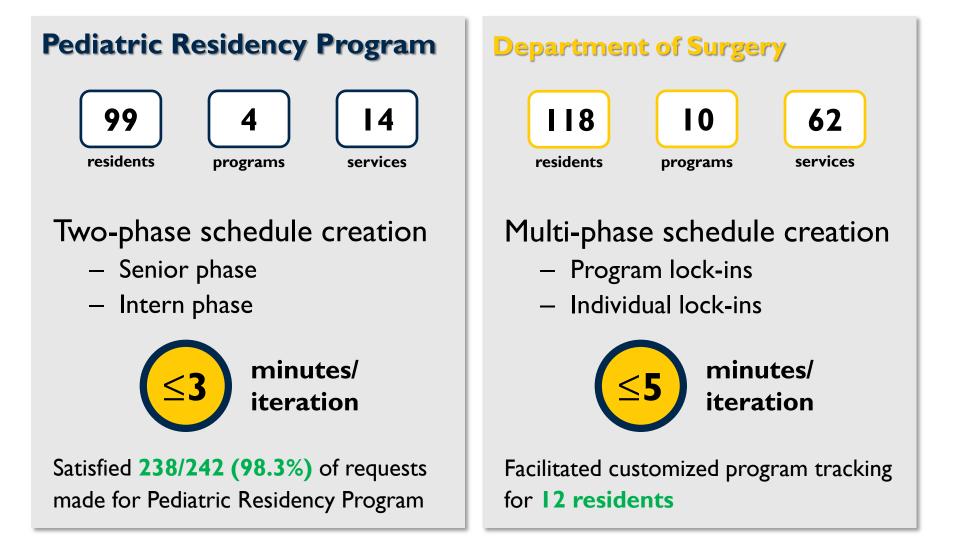
Assigning residents in resident pair rule **n** from group  $\mathbb{R}^n$  to services  $\mathbb{S}^n$  requires also assigning residents from group  $\mathcal{R}^n$  to services  $\mathcal{S}^n$ 



#### Implementation process



#### Implementation comparison



#### **Presentation outline**

Motivation

Emergency Department shift scheduling

Residency rotation scheduling

**Conclusions and potential opportunities** 

Significantly reduced time and improved metrics for ED shift schedules

Lingering scheduling challenges may derive from the rotation schedule

Significantly improved satisfaction of time preferences for rotation schedules

Generalize models into universal formulation

Extend model to address other residency programs' needs

Apply algorithm to identify maximally feasible sets of requests

#### Acknowledgements

# We graciously thank these organizations for supporting this work:



### Seth Bonder Foundation

## Questions [?] and comments [!]

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